

1.3.1. SYLLABI OF COURSES ADDRESSING 'HUMAN VALUES'

All UG Programmes

Part IV/ Value Education

UVAE11

Objective:

1. To impart basic knowledge on value system.
2. To inculcate value concepts of family and health.
3. To provide wide knowledge about ethics in life.
4. To build a social stigma among students.

Semester I

No. of Credits -3

UNIT I

Values – Definition- Value Crisis – Need for practicing positive values for good life – value Erosion – its impact on individual, societal, cultural level – way out.

UNIT II

Family, Material, Human values – Good Health – Individual and Intellectual freedom – Human progress – Production and Distribution – Prosperity and peace – Aesthetic values – Sense of Beauty – Moral and Ethical values – Conscience – Integrity – Fairness.

UNIT III

Societal values – Cooperative living – Healthy Behavior – Justice – Social Responsibility – Free from Bribery and Corruption – Good Citizen – Good Society – Pursuit of Excellence – Psychological values – Self Esteem and Acceptance – Emotional Intelligence – Spiritual values – Devotion and Self – Fulfillment.

UNIT IV

Bio-Ethics – Definition – Goals and Objectives – Love of life – Animal abuse and Ethics – Negligence and wrong judgments – Issues in genome and organ transplantation- donors- Drugs – Morality – Social Ethics – Child Labor and Bonded Labor.

UNIT V

Women and Development – Sex Vs Gender – Women's Rights -Factors affecting development – Violence against women -Right to privacy – Abortion and reproductive rights – Social stigma – Women empowerment – Social, Economic and Political – Government programs and policies.

Text & Reference:

1. Value Education – N. S. Ragunathan
2. Business Ethics and Values – Dr. S. Sankara

myF-1 rpyg;gjpfhuk;

kJiuf; fhz;lk; - Ch; fhz; fhij

kzpNkfiy

22. rpiw nra; fhij

23. rpiw tpL fhij

myF-2 rPtfrpe;jhkzp

ehkfs; ,yk;gfk; - ehl;Ltsk; efh; tsk; kl;Lk; (10)

fk;guhkhazk; - ghy fhz;lk; 7 jhlif tijg;glyk;

ngpha Guhzk; - fypa ehadhh; Guhzk; - 17 ghly;fs;

myF – 3 rPwhg;Guhzk;

<r;rq;Fiy tutioj;j glyk;

Njk;ghtzp – ngWk; kFTf;F ,NaR vdg; NghpL glyk; - Kjy; fhz;lk;

myF-4 fhg;gpa ,yf;fzk; - lk;ngUq;fhg;gpak; - lQ;rpWfhg;gpak; tiuaw –
jkpopy; fhg;gpaq;fs; Fwpj;j tuyhW

myF-5 nkhopg; gapw;rp

- nra;jp mwpf;if vOJjy;
- Neh; fhzy; nra;jy;
- le;J njhlh;fisj; jkpopyUe;J Mq;fpyj;Jf;F nkhop ngah;j;jy;
- le;J njhlh;fis Mq;fpyj;jpy; ,Ue;J jkpOf;F nkhopngah;j;jy;
- tpz;zg;gk; vOJjy;
- gj;J jkpo; Mq;fpy ,izg; gonkhopfis vOJjy;

B.A., Tamil	Part III / Core – III / (gf;jp ,yf;fpak;) Devotional Literature	UTAT52
----------------	--	--------

myF – 1 **jh;** 29 : UTAT52 – **gf;jj ,yf;fpak** - (Core – VII (Theory))
irt ,yf;fpak;

jpUQhdrk;ge;jh; - **Njtchuk;** II – **jpUthd;kpA+h;** - 1502 -1512-
fiuAyhk FLYPY; Kjy; khnjhh; \$WIL vDk; gHLY;
tiu 10 gHLY;FS

jpUehTf;furh; - **Njtchuk;** 4 – **tPLK jPh;j;j gjpfk;** - 4230-4239
-10 gHLY;FS

rptd vDk; Xir my;yJ Kjy GJthp nghd nra **Xiy tiu**

Re;juh; - **Njtchuk;** - 7 – **jpUthyq;fhL** – 7754 –
7763 -10 gHLY;FS **Kj;jh Kj;jj juty;y Kjy; gj;jh;**
rpj;jh; gyh; tiu – 10 gHLY;FS.

khzpf;fthrfh; - **jpUthrfk;** - 9. **Mde;jguTrk;** -

tpr;Rf; NfL nghaf;;fhfh Kjy ahNd ngha tiu – 85-94

– 10 gHLY;FS

fhiuf;fhyk;ik – **jpUtPUL;IL kzpkhiy** – **Kjy;** 5 gHLY;FS

1.6 **Nrf;fpohh;** - **nghpahGuhzk;** - 47 **Gfo;r Nrho ehadhh Guhzk;.**

myF – 2 **itztk;**

2.1 **nghpah;thh;** - 108 -117 – 10 gHLY;FS

tL;L eLnt tsh;f;fpd;w vd;W njHLQ;Fk; gHLY; **Kjy;** **ed;kf;fisngw;W**
kfpo;tNu tiuAs;s – 10 gHLY;FS

2.2 **Mz;LHS** - 637 – 646 - 10 gHLY;FS

gL;B Nka;e;jNjhh; **fhNwW** – **Kjy** ----- **gphahJ vd;Wk;** **,UgghNu tiu**

2.3 **FyNrfuu** - 677 – 687 - 10 gHLY;FS

CNdW nry;tj;J Kjy; **ghq;fha gj;jh;fNs tiu**

2.4 **jpUkopir Mo;thh;** - 752 -756 - 5 gHLY;FS

G epyha le;Jkha Kjy; **Mj; Njtd my;iyNa tiu**

- 2.5 **ᵓ**pUkq;**īf** Mo;thh; - 1308 – 1317 - 10 gHLY;fs;
fz;zh; FLY;Nghy Kjy; **thdt**; **jhNk** **tiu**
- yF – 3 fpwp**ᵓ**;j**t** ,yf;fpak;
Njk;gh**tZ** – Kjy; **fhz**;LK - <uwk
- nghUᵓ**;JgLYK; - (454 – 526 - 72 gHLY;FS)
- myF – 4 , Ryhkpa ,**yf**;fpak;
rPwhg;Gu**hzk**; - e**j** | FLe;j gLYK; - 1-37 gHLY;fs;
- myF – 5 **irt** rpj;jhe;jk;
ckhg**ᵓ** | rptk; - **t**pdh n**tZ**;gh – 13 gHLY;fs;
- ePLk; xspAk; epiw ,**USk** K**ᵓ**y;
mUshy; **czh**;thh;f;F mfyhj vDk 13**tJ** gHLY; **tiu**.

B.A., English	Part III / Elective – II / Indian Literature in Translation	BEN44
----------------------	--	--------------

Objectives:

1. To acquaint the students with Indian Literature in Translation and the process of translation.
2. To introduce the theories of translation and the spirit of the work in translation.

UNIT I: Poetry

Tagore - Gitanjali – Verse 50 (Bengali)
Kabirdas - Couplets (Hindi)

UNIT II: Prose

NaiyerMasud - Partition and Urudu Story (Urudu)

UNIT III: Drama

GirishKarnad - Naga Mandala (Kannada)

UNIT IV: Fiction

Rajam Krishnan - Lamps in Whirlpool (Tamil)

UNIT V: Short Fiction

Asha Bage - Wings (Marati)

Prescribed Books

- Chaudri, Amid,ed. The Picador Book of Modern Indian Literature, Oxford: Macmillan Publishers Ltd; 2001
- Dharmarajan, Geeta&MeenakshiSharma,ed. Katha Prize Stories – Volume 5, New Delhi: Katha 1995
- Krishnaswamy, Subhashree& K. Srilatha,ed. Short Fiction from South India. New Delhi: Oxford University Press, 2008
- Ravikant& T. Arun K. Saint.ed. Translation Partition New Delhi: Katha, 2001
- Santhanam. K. An Anthology of Indian Literatures. Bombay: Bombay Chronicle Press, 1969.

B.B.A.,	Part IV / SBE – II / Personality Development	UBAE31
----------------	---	---------------

Programme: B.B.A.,

Semester: III

Course Type: Part – III/ Elective Paper –I

Hours Required: 5 Hr

Subject: Management

Course: Personality Development

Credits: 4

Course Outcomes:

After completion of the course, certain outcomes are expected from the learners.

Description	Blooms' Taxonomy Level
Comprehending the importance of balanced self-determined behavior	Comprehension (Level 2)
Enhancing self, increasing life satisfaction and improving the relationship with others.	Application (Level 3)
Developing new ability to develop new problem solving skills in group and use these skills in personal life.	Application (Level 3)
Understanding the influence of environmental, educational and situational factors and how to modify the behaviour	Comprehension (Level 2)
Solving the problem encountered in everyday business activities	Synthesis (Level 6)

COURSE CONTENT**UNIT I**

Definition of Personality – Determinants of personality – biological, psychological and socio-cultural factors – Misconceptions and clarifications, need for personality development.

UNIT-II SELF AWARENESS AND SELF MOTIVATION:

Self-analysis through SWOT and Johari Window, elements of motivation – Seven rules of motivation – Techniques and strategies for self-motivation –goal setting based on principles of SMART –self-esteem.

UNIT-III INTERPERSONAL SKILLS:

Concept of team in work situation – promotion of team spirit – characteristics of team player – awareness of one's own leadership style and performance – nurturing leadership qualities – Emotional intelligence and leadership effectiveness –Empathy and social skills - Negotiation skills –Definition of ground rules, clarification and justification, bargaining and problem solving, closure and implementation

UNIT-IV INTERPERSONAL SKILLS:

Concept of team in work situation – promotion of team spirit – characteristics of team player – awareness of one's own leadership style and performance – nurturing leadership qualities – Emotional intelligence and leadership effectiveness –Empathy and social skills - Negotiation skills –Definition of ground rules, clarification and justification, bargaining and problem solving, closure and implementation

UNIT-V POWER OF POSITIVE THINKING:

Nurturing creativity – decision making and problem solving – thinking power – seven steps for dealing with doubt – Traits of positive thinkers and high achievers, goals and techniques for positive thinking – enhancement of concentration through positive thinking – practicing positive lifestyle.

Books for Study: Elements of Properties of Material: B.simth

Unit I– Chapter – VI; Unit II – Chapter – VII; Unit III – Chapter – VII

Unit IV – Chapter – XII; Unit V – Chapter – XI

Books and Reference:

+ Swami Nathan V.D & Kaliappan. K.V. (2001) Psychology for Effective living, Chennai, The Madras Psychology society.

+ Robbins, S.B (2005) Organizational Behavior, New Delhi, Prentice Hall of India.

+ Smith. B (2004) Body Language, Delhi, Rohan Book Company.

Online Resources:

+ <http://www.admin.cam.ac.uk/office/career/planning/#now>

+ <http://docomo.hubpages.com/hub/how/to-create-personal-development-plan>

M.A., Tamil

Core VII / (jkpoff; Nfhapy; fiyfSk; jy Guhzq;fSk;)

MTAC23

myF -1 jkpo;ehl;Lf; Nfhapy;fs; - jkpo;ghl;Lf; Nfhapy;fspd; Njhw;wk;> tsh;r;rp> tuyhW.

myF -2 Nfhapy;fs; ,yf;fzk; - jkpo;ehl;Lf; NfhGuq;fs;.

myF -3 jkpo;ehl;Lr; rpw;gq;fs; - nrg;Gj; jpUfkdpfs; - xtpaq;fs;

myF -4 jkpo;j; jyGuhzq;fspd; RUF;f tuyhW

myF -5 jpy;iyr; rpj;jpu\$lk;> jpUtz;zhkiy> jpUtuq;fk; jpUtpy;ypg;Gj;J}h;> kJiu kPdl;rp Nfhpty;
mikg;G – nja;tj; jpUNkdpfs; - Nghw;Wk; jkpopyf;fpag; gDty;fs; tuyhW.

E}y;:

1. ,uh. ehfrhkp – kh. re;jpuKh;j;jp> jkpoff; Nfhapw;fiyfs;> jkpo;ehL muR> njhy;nghUs; Ma;Tj;Jiw
ntspaPL> 1976.

2. kPdl;rp Re;juk; gps;is> jkpo;j; jyGuhzq;fs;> jpUg;gde;jhs; klk; ntspaPL.

3. ,e;J mwepiyaj;Jiw ,yf;fpa ntspaPLfs;.

M.A., Tamil

Core XIII / rq;f ,yf;fpaq;fs; Ancient Tamil Literature

PTAT 41

myF -1 kJiuf; fhQ;rp KOTJk;

myF -2.1 ew;wpiz – guzh; ghly;fs; -5

1. kUjk; - 350 – jiykfs; \$w;W
2. kUjk; - 310 – Njhop \$w;W
3. kUjk; - 260 – jiykfs; \$w;W

4. kUjk; - 270 – Njhop \$w;W

5. kUjk; - 100 – guj;ij \$w;W

1.2 FWe;njhif

1. mzyphU Kd;wpyhh; - gh.41 – ghy – jiytp \$w;W

2. fy;;ngHU rpWEiuahh; - gh.290 – nea;jy; – jiytp \$w;W

3. Fg;igf; Nfhopahh; - gh.305 – kUjk; – jiytp \$w;W

4. nrk;Gyg; ngay; ePuhh; - gh.40 – FwpQ;rp – jiytd; \$w;W

5. kPndwp J}z;byhh; - 54 – FwpQ;rp – jiytp \$w;W

6. tpl;l Fjpiuahh; - 74 – FwpQ;rp – Njhop \$w;W

myF -3 lq;FEW}W

1.1 Xuk;Nghfpahh; - kUjk; - 10 vUikg;gj;J -10

1.2 nea;jy; - mk;%tdhh; -18 njhz;bg;gj;J -10

1.3 fgpyh; - FwpQ;rp -26 Fd;wf;Futd;gj;J -10

1.4 Xjyhe;ijahh; - ghy -31 nryT mOq;Ftpj;j gj;J -10

1.5 Ngadhh; - Ky;iy -45 ghriwg; gj;J -10

myF -4.1 gjpw;Wg;gj;J

Mwhk;gj;J – 56 – 60 tiuapyhd 5 ghly;fs;

4.2 GwehD}W – 87 -104 xsitahh; 17 ghly;fs;

myF -5 mfehD}W

ghly; 26 – kUjk; - ghz;bad; cf;fpug; ngUtOjp

ghly; 24 – Ky;iy – MT+h; %yq;fpohh;

ghly; 20 – nea;jy; - cNyhr;rdhh;

ghly; 18 – FwpQ;rp – fgpyh;

ghly; 17– ghy – fakdhh; 5

5.2 fypj;njhif

ghly; 11 jiytp \$w;W

ghly; 22 Njhop \$w;W

ghly; 58 jiytd; \$w;W 3

5.3 ghpghly;

ghly; 4 – jpUkhy; gw;wpaJ

ghly; 5 – nrt;Nts; gw;wpaJ

ghly; 6 – itia gw;wpaJ 3

E}y;fs;:

rq;f ,yf;fpak;> %yKk; ciuAk;> nrd;id> fof ntspaPL.

M.A., Tamil	jkpoff; Nfhapy; fiyfSk; jyGuhzq;fSk A Study on Temple Arts in Tamil Nadu	MTAC42
-------------	---	--------

myF -1 jkpo;ehl;Lf; Nfhapy;fs; - jkpo;ghl;Lf; Nfhapy;fspd; Njhw;wk;> tsh;r;rp> tuyhW.

myF -2 Nfhapy;fs; ,yf;fzk; - jkpo;ehl;Lf; NfhGuq;fs;.

myF -3 jkpo;ehl;Lr; rpw;gq;fs; - nrg;Gj; jpUfkdpfs; - xtpaq;fs;

myF -4 jkpo;j; jyGuhzq;fspd; RUf;f tuyhW

myF -5 jpy;iyr; rpj;jpu\$lk;> jpUtz;zhkiy> jpUtuaq;fk; jpUtpy;ypg;Gj;J}h;> kJiu kPdhl;rp Nfhpty;
mikg;G – nja;tj; jpUNkdpfs; - Nghw;Wk; jkpopyf;fpag; gDty;fs; tuyhW.

E}y;:

1. ,uh. ehfrhkp – kh. re;jpuKh;j;jp> jkpoff; Nfhapw;fiyfs;> jkpo;ehL muR> njhy;ngHUs; Ma;Tj;Jiw
ntspaPL> 1976.

2. kPdhl;rp Re;juk; gps;is> jkpo;j; jyGuhzq;fs;> jpUg;gde;jhs; klk; ntspaPL.

3. ,e;J mwepiyaj;Jiw ,yf;fpa ntspaPLfs;.

- 1.1 jpUQhdrk;ge;jh; - Njthuk; 41> jpUf;fr;rp Vfk;gk; - jpUtpUf;Ff;Fws;-(3233-3243) – 11
- 1.2 jpUehTf;furh; - 6: 5 – jpUtPul;lhd; - Nghw;wpj; jpUj;jhz;lfk; - (6287 -6296) -10
- 1.3 Re;juh; - 14> jpUg;ghr;rpyhr;rpukk; (7358 -7369) – 12
- 1.4 Khzpf;fthrfh; - 10 > jpUf;Nfhj;Jk;gp – (215 -234) -20

myF -2 nghpaGuhzk; -16> fz;zg;g ehadhh; Guhzk; - itzk;: (650 -834 tiu)

myF -3.1 nghpaho;thh; - %d;whk; jpUnkhop – jhyg;gUtk;> mk;Gypg;gUtk;> nrq;fPiug;
gUtk; (44-74) -30

- 1.2 Mz;lhs; - ehd;fhk; jpUnkhop - \$ly; ,ioj;jy; - (534-544) – 10
- 1.3 FyNrfuh; - Vohk; jpUnkhop – Njtfp Gyk;gy; (708 -718) – 11
- 1.4 FyNrfuh; - vl;lhk; jpUnkhop – nfsriy jhyhl;ly; - (719 -729) -11

myF -4 rkzk;> ngsj;jk;

- 4.1 rPtf rpe;jhkzp – Kj;jp ,yk;gfk;
- 4.2 kzpNkfiy -30 gtj;jpww; mWf vd ghit Nehw;w fhij.

myF -5 fpwpj;jtk;> ,Ryhkpak;

- 1.1 Njk;ghtzp – GNuhfpjg; glyk;
- 1.2 rPwhg; Guhzk; - rhKefh; Gf;f glyk;

E}y;fs;:

1. gd;dpU jpUKiw> r.Nt.R (njh.M) kzpthrfh;> nrd;id
2. ehyhapuj; jpt;a gpuge;jk;> jpy;iyr; rpj;u \$lg; gjpg;G> rpjk;guk;
3. rPtf rpe;jhkzp> nrd;id th;j;jkhdd;> gjpg;gfk;.
4. kzpNkfiy> fof ntspaPL> nrd;id
5. Njk;ghtzp KyKk; ciuAk;> nrd;id> th;j;jkhdd; gjpg;gfk;
6. rPwhg;Guhzk;> th;j;jkhdd; gjpg;gfk;> nrd;id.

- jkpo;fhg;gpaq;fspd; Njhw;wk; - ,yf;fz tiuaw – tsh;r;rp – tuyhW gw;wvf; \$Wjy; Ntz;Lk;

myF -1.1 rpyg;gjpgfhuk – 7 fhdy;thp Kjy; 11 fhLfhz;fhij tiu – 5 fhijfs;

1.2 kzpNkfiy – 22 rpiwnra; fhij Kjy; 26 tQ;rpkhefh; Gf;f fhij tiu – 5

fhijfs;

myF -2.1 rPtf rpe;jhkzp – fdfkhiyahh; ,yk;gfk;

2.2 nghpaGuhzk; - 60 ,lq;fop ehadhh; Guhzk;

myF -3 3.1 fk;guhkhazk; - Re;jufhz;lk; - 70 #lhkzpg;glyk;

1.2 tpy;ypghujk; - fh;z gUtk;

1.1 esntz;gh – fyp ePq;F glyk;

myF -4 4.1 rPwhg;Guhzk; - tpyhj;Jf;fhz;lk; - egpfs; ehafj;jpd; gpwg;G

4.2 Njk;ghtzp – ehl;Lg; glyk;

myF -5 jpUtpisahly; Guhzk; - \$ly; fhz;lk; - ehiuf;F Kf;jp nfhLj;j glyk;

fe;j Guhzk; - mh;j;jehhp tbtck; - rq;fu ehuhaz tbtck; - MWKf tbtck; -

eluhrh; tbtck; th;zpf;Fk; ghly;fs; kl;Lk;.

E}y;:

1. rpyg;gjpgfhuk;> irt fof ntspaPL> jpUney;Ntyp

2. kzpNkfiy fof ntspaPL> jpUney;Ntyp

3. rPtf rpe;jhkzp> th;j;jkhdd; gjpg;gfk;

4. fk;guhkhazk;> nrd;id> ckh gjpg;gfk;

5. rPwhg;Guhzk;> Njk;ghtzp> th;j;jkhdd; gjpg;gfk;

6. jpUtpisahly; Guhzk;> fe;jGuhzk;> nrd;id ckh gjpg;gfk;

Course Type: Core – X
Hours Required: 6 HRS/ WEEK
Course Outcomes:

CA: 75

Credits: 5
CIA: 25

After completion of the course, certain outcomes are expected from the learners

Description of COs	Blooms' Taxonomy Level
Gaining knowledge of a number of classical texts of international significance	Knowledge (Level K1)
Being familiarized with the major aspects of world literature	Comprehension (Level K2)
Analyzing the texts written by foreign-language authors in English translation	Analysis (Level K4)
Evaluating competing interpretations and multiple narratives	Evaluation (Level K5)
Communicating interpretations effectively in the form of critical essays	Synthesis (Level K6)

COURSE CONTENT

Unit-I: Poetry

Rabindranath Tagore – Upagupta
Salma – Green Angel

Unit-II: Prose

The Book of Mathew – Good News Bible (Chapter1-8)
Anatole France – Our Lady's Juggler

Unit-III: Drama

Anton Chekov – Uncle Vanya

Unit-IV: Short Stories

Shalom Aleicham – The Lottery Ticket
Lafcadio Hearn - Living God
Guy De Maupassant – Simon's Papa

Unit-V: Fiction

Vaasanthi – Prison / Gomathi Narayan – A Home in the Sky
Lakshmi Holmstrom – An hour past midnight

Books for Reference:-

- Reading Literature – Stories, Plays, and Poems, Ed. Joseph Satin.
- Prison by Vaasanthi, translated by Gita Subramanian
- Good News Bible, Today's English Version
- Current English for Language Skills, M.L. Tickoo & A.E. Subramanian.

All Programmes	Diploma Course on “Yoga – Vision for Wisdom”, offered by Mother Teresa Women's University, Kodaikanal
-----------------------	--

WCSC – VISION FOR WISDOM

(NahfKk kdpj khz;Gk;)

(SYLLABUS)

Nahf tho;T [CLy;> ca_{ph}> kdk;]

Nehf;fk :

CLyikg;G> ,af;fk; gw;wpa njspthd t_{psf};fk; ngw;W
CLW;gapw;rpapd m_{tr}aj;ij njhpe;J nfhs;Sjy; - fhafy;g
gapw;rpapd mbg;GIL j_j;Jtq;fis mwpe;J nfhs;sy; - kdjpd
,af;fq;f_{is} mwpjy - jtq;fspd t_{psf};fk;> nra;Kiw mwpjy
- ,aw;if kUj;Jt Kiw_{fis} mwpjy;

myF - I CLY m_ikg;G

tho;tpd Nehf;fk; - tho;f;if - Nahfk; - jw;fhy tho;f;if
Kiw -

CLy;eyj;jpd m_{tr}pak;.

CLy; mikg;G - gQ;rG+j\$_L;L - %d;W CLy;fs;>
,uj;j XL;L kz;LYk; - %r;Rf;fhw;W kz;LYk;
euk;G kz;LYk;

myF-II: CLY ,af;fk :

%d;W XL;LQ;Fs; - t_{yp}> Neha;> kuzk; - Neha; tuf; fhuzq;fs
le;jpy; msT Kiw - czT> ciog;G> cwf;fk;> Gydpd;gk;> vz;zk;
CLW;gapw;rpapd m_{tr}pak; - vspakiw CLW;gapw;rp - t_{pp}jKiwfs
czTk; kUj;JtKk; - Nahf czT Kiw ,aw;if czT

,aw;if kUj;Jtk; - kUj;Jt Kiwfs; : mNyhgjp
kUj;Jtk;> rpj;j kUj;Jtk;> MAh;Nt_j kUj;Jtk;>
Adhd_j kUj;Jtk;> XkpNahgjp kUj;Jtk;

yF - III : capHtsk :

fhafy;gj; j_j;Jtk; - gUTLY - r_Pt tpj;Jf Fok;G - ca_{ph} -
r_Pt_fhe;jk; - kdk;

,sik fhj;jy; - KJik> kuzk js;spNghLjy; -
fhafy;gg gapw;rp Kiwfs; - gad;fs;
ghYzHTk Md;kp_fKk - t_{pp}j;jpd kfpik - ,y;yw tho;T - fw;G
newp

CLy;> ca_{ph}> kd ,af;f cwTfs;

myF - IV kdk :

rP^{tfhe;jNk} kdk; - gjpT nra;jy; ^tphpj;J FHL;Ljy - rP^{td;d} 8 rpwg;G
,^{af;fq;fs}
kd miyr;Roy; - mjd; nray;ghLfs - gQ;rNfhrq;fs;
kdjpd 10 gbepiyfs; - gof;fg; gjpT^tpsf;fg; gjpT
jtj;jpd m^trpak; - ^j^tj;jpd gad;fs;

myF - V jtk

vspaKiw Fz;LYpd^l Nahfk; - FU^td Nkd;ik - ^j^tepiyfs
Mf;fpid jtk; ^tpsf;fk; - gad;fs;
rhe;jp jtk; ^tpsf;fk; - gad;fs; - ^j^z;LTLRj;jp ^tpsf;fk; - gad;fs;.
Jhpak jtk; ^tpsffk; - gad;fs; - JhpahjPjk jtk; ^tpsf;fk; gad;fs;

ghLE}Y :

1. Nahf tho;T (CLy;> ^capH> kdk;) - ^td^l N^tjhj;jph^l gjpg;gfk

Nehf;FPL;L E}y;fs (References) :

1. kd^tsf;fiy ghfk; 2 - N^tjhj;jph^l gjpg;gfk;
2. kdk - N^tjhj;jph^l gjpg;gfk
3. ,aw;if kUj;J^tk; - LHF;Lh;.kJuk; N^rf^h eh;kjh gjpg;gfk
4. vspaKiw CLW;gapw;r^l - N^tjhj;jph^l gjpg;gfk;
5. Nahfhrdk; - N^tjhj;jph^l gjpg;gfk;
6. kdtsf;fiy Nehf;fKk;
gapw;r^lKiwfSk^l ^tpisTfSk - N^tjhj;jph^l gjpg;gfk;